DEPARTMENT OF EDUCATION WASH IN SCHOOLS (Wins) MONITORING FORM

Instruction:

- Fill-up the spaces provided correctly and completely. This form shall be accomplished by the School Head or any authorized representative from the school.
- For integrated schools, please fill up two forms, one for elementary and one for secondary.

Α.	SCH	OOL PROFILE						
Da	te:		School Year:		Level:	□ EI	ementary	☐ Secondary
School Name:		ame:			School	ID:		
District:				Division:				
Complete School Address:								
Name of School Head:		School Head:	Contact No.:		No.: _			
	Tota	Il Enrolment:						
			MALE	FEMALE	1	OTAL		
		Shift 1						
		Shift 2						
		Shift 3						
В.	WA ⁻	TER ACCESS						
1.		the school provide	drinking water?	Check only one.				
		All the time						
		Tes, but supply i	s not regular					
		$oldsymbol{J}$ No drinking wate	er in the school					
2.	Is the	drinking water pro	vided by the sch	ool for free?			☐ Yes	□ No
3.		the school coordinguality of water?	ate with the LGU	or water district	to tes	t	Yes	□ No
4.	How	many times was the	e quality of water	r tested in the cu	ırrent d	alenda	r year?	
5.	Did tl	ne test result show	that water is safe	e for drinking?			☐ Yes	□ No
6.	What other mechanisms are used to ensure that drinking water in school is safe? Check all applicable						heck all applicable	
	Teachers ask the learners to bring their own drinking water to school							
	If drinking water is from a refilling station, the school requires a water quality certificate.							
	Water from an accessible water source is boiled							
	☐ Water from an accessible water source is filtered ☐ Others							
7.	the s	e previous week, ho chool regardless of k only one.		•	_		-	
		Available only or	n certain days of	the week	☐ Ava	ailable d	daily for 24 h	nours
		Available daily b	ut only in certain	hours				

	0.001							
C. 8.		ITATION many toilet seats a	are available fo	r children in the	school2			
ο.		nt include toilet sed			CHOOLS			
			MALE	FEMALE	SHARED/0	COMMUNAL	TOTAL	
		Functional						
		Not functional						
9.	Are a	II functional toilets	s secure, privat	e and have door	with lock?	☐ Yes	. □ No	
		all functional toile ernative sources)	ts have lighting	(includes natura	al light or	☐ Yes	. □ No	
	Do	all functional toile	ts have adequa	te ventilation?		☐ Yes	no □ No	
10.		exclusively femal or used sanitary p		vrapping materia	als and trash	Yes	□ No	
11.	How	many exclusively f	emale toilets h	ave a washing fa	cility inside	the toilet?		
12.	Are d	etached toilets wi	thin view of sch	nool building and	l people?	☐ Yes	No	
13.	(Thes	nere toilet/s desig e toilets must hav Ichair)	•		-	☐ Yes	. □ No	
14.	How	often is the sanita	tion facilities cl	eaned? Check or	nly one.			
		☐ Daily		Once a	week			
		Less than o	nce a week	☐ At least	t twice a we	ek		
15.	Does	the school burn it	s waste?			☐ Yes	. □ No	
16.	Are s	egregated trash bi	ns with cover a	vailable in the fo	ollowing area	as? Check all a	applicable.	
		Classrooms		Toilets	☐ Ca	anteens		
		Offices		Clinics	☐ PI	ay Areas		
		☐ Gardens		Hallways	☐ G	yms/Stage		
17.	Are th	ne students segreg	gating their soli	d waste properly	/?	☐ Yes	No	
18.		the school have pice of solid waste s		ns which promot	e the	☐ Yes	. □ No	
19.	How	regular is garbage	being collected	I from the schoo	l? Check onl	ly one.		
		Daily 2-3 times a		Once a week Less than once a	week	☐ No Collec	tion	
20.	Does	the school have a	compost pit fo	r biodegradable	waste?	☐ Yes	□ No	
21.	Does	the school have a	refuse pit for n	on-biodegradab	le waste?	☐ Yes	No	
22.	Does	the school have a	materials recov	very facility (MRI	F)?	☐ Yes	No	
23.	Do al	toilets in the scho	ool have function	onal septic tank/	s?	☐ Yes	No	
24.		the school have a sh areas to ensure		_		Yes	No	

25. In the past year, did the school experience any floods?

П No

☐ Yes

	<u> </u>	o o	mant water! Check only one.					
	Pumping out of water							
	Filling of stagnant water							
	Soak pit (a water catchment area which contains gravel, sand, or other materials that absorbs water to prevent pooling)							
	Treatment of stagnant water to prevent breeding of mosquitoes (use of larvicides, fish, etc.)							
	Not applicable (e.g., no stagna	ant water because of sandy	soil)					
27. I	27. Does the school have a canteen?							
28. Does the school canteen have a sanitary permit?								
29. I	Do food handlers practice the follow	ing food safety measures?						
	☐ Wearing of hairnet, gloves, m	asks and apron						
	☐ Handwashing							
	☐ Separate the storage of dry a	nd wet food materials						
30. I	Have all food handlers been oriented	d on food safety measures?	☐ All ☐ Some ☐ None					
31. I	Do all food handlers in the school ha	ve health certificates?	☐ All ☐ Some ☐ None					
D.	SANITATION							
	How many times in a week is superv for all children in the school? (Write	• •	•					
33 V	33. What is the extent of student participation in supervising group handwashing? Check all applicable							
<i>JJ</i> .	what is the extent of student parties	pation in supervising group	nandwasning? Check all applicable					
33. ·	Students are participants sup-		nandwasning? Check all applicable					
33.	<u> </u>	ervised by teachers						
33. 1	Students are participants sup	ervised by teachers teachers in supervising ha	ndwashing activities					
	Students are participants support There are students who assist	ervised by teachers teachers in supervising ha o lead handwashing activiti	ndwashing activities					
	☐ Students are participants support of the students who assist ☐ There are students assigned to the students are students as signed to the students are students as signed to the students are participants support of the students are students as a students are students as a students are students.	ervised by teachers teachers in supervising ha o lead handwashing activiti	ndwashing activities					
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	Students are participants support of the students who assist There are students assigned to the students assigned to the students are students assigned to the students are students assigned to the students are students assigned to the students are students.	ervised by teachers teachers in supervising ha o lead handwashing activiti e available in your school?	ndwashing activities ies Total number of faucets/water					
	Students are participants support of the students are students who assist There are students assigned the students are students assigned the students are students.	ervised by teachers teachers in supervising ha o lead handwashing activiti e available in your school? Number of facilities	ndwashing activities ies Total number of faucets/water					
	Students are participants support of the support of	ervised by teachers teachers in supervising ha o lead handwashing activiti e available in your school? Number of facilities	ndwashing activities ies Total number of faucets/water					
	Students are participants support of the support of	ervised by teachers teachers in supervising hat to lead handwashing activities available in your school? Number of facilities Puld have at least: telementary level, and	ndwashing activities ies Total number of faucets/water					
	Students are participants support of the students who assists. There are students assigned to the students as students as a students	ervised by teachers teachers in supervising has to lead handwashing activiti e available in your school? Number of facilities Puld have at least: Telementary level, and Secondary level Opening where water come	ndwashing activities ies Total number of faucets/water outlets/punch holes					
34.	☐ Students are participants support of the students who assisted as a students who assisted as a students assigned to the students as a students as	ervised by teachers teachers in supervising ha o lead handwashing activiti e available in your school? Number of facilities Puld have at least: elementary level, and secondary level opening where water come tc.)	ndwashing activities ies Total number of faucets/water outlets/punch holes					
34.	☐ Students are participants support of the students who assists ☐ There are students assigned to the support of the students assigned to the support of the	ervised by teachers teachers in supervising ha to lead handwashing activitie available in your school? Number of facilities Puld have at least: a elementary level, and secondary level opening where water come tc.) handwashing?	Total number of faucets/water outlets/punch holes s out for handwashing Yes					
34.	☐ Students are participants support of the students are participants support of soap for Issue and Students assigned to the students are students assigned to the students assigned to the students are students assigned to the students are students assigned to the students are students as a students are students are students as a students are st	ervised by teachers teachers in supervising hat to lead handwashing activities available in your school? Number of facilities Puld have at least: telementary level, and secondary level topening where water come tc.) mandwashing? In the following areas? Chemical contents of the conte	Total number of faucets/water outlets/punch holes s out for handwashing Yes					
34.	☐ Students are participants support of the students are students who assist ☐ There are students assigned to the How many handwashing facilities are students assigned to the How many handwashing facilities are students assigned to the How many handwashing facility * * A group handwashing facility * * A group handwashing facility show a property of the How water outlets in the state of the How water outlets in the state of the How water aregular supply of soap for the Handwashing facilities available in the Handwashing	ervised by teachers teachers in supervising hat to lead handwashing activities available in your school? Number of facilities Puld have at least: telementary level, and secondary level topening where water come tc.) mandwashing? In the following areas? Chemical contents of the conte	Total number of faucets/water outlets/punch holes s out for handwashing Yes No ck all applicable.					
34.	☐ Students are participants support of the students are students who assist ☐ There are students assigned to the How many handwashing facilities are students assigned to the How many handwashing facility are a group handwashing facility * * A group handwashing facility * * A group handwashing facility show a proper state of the state of t	ervised by teachers teachers in supervising hat to lead handwashing activities available in your school? Number of facilities Puld have at least: Telementary level, and secondary level Topening where water come tc.) anandwashing? In the following areas? Chemandwashing?	Total number of faucets/water outlets/punch holes s out for handwashing Yes No ck all applicable.					

					_	• •			
	☐ Before me	als/eating,	/handling food	☐ Aft	er cleanin	g activities/hand	ling garbage		
	☐ After using	the toilet		☐ Aft	er playing	5			
	☐ After hand	lling soil ar	nd animals						
38	3. How many times in a week is supervised group toothbrushing with fluoride conducted for all children in the school? (Write 0 if this is not done in school)								
39	9. What is the extent of student participation in supervising group toothbrushing? Check all applicable								
	Students are participants supervised by teachers								
	☐ Students a	ssist teach	ers in supervisir	ng toothbr	ushing ac	tivities			
	☐ Students a	re assigne	d to lead toothb	rushing ac	tivities				
40	For elementary schools, toothpaste for toothbrus		regular supply o	f toothbru	sh and	☐ Yes [□No		
41	. Are the repair and maint facilities) reflected in the		•		lities (i.e.,	, water, toilet and	l washing		
	☐ School imp	rovement	plan (SIP)						
	Annual im	provemen	t plan (AIP)						
42	. What are the sources of	funds for \	WASH facilities a	and supplie	es? Check	all applicable.			
			EXTERNA	AL PARTNER	S				
	lees a	SCHOOL	PRIVATE/			VOLUNTARY	CHILDREN		
				DTA	ICH	DOMATIONS EDOM	BDING THEIR		
	İTEM	MOOE	INDIVIDUAL DONATIONS	PTA Funds	LGU Funds	DONATIONS FROM INTERNAL STAFF	BRING THEIR OWN		
	Soap	MOOE	INDIVIDUAL	i	i				
-		MOOE	INDIVIDUAL	i	Funds				
	Soap	MOOE	INDIVIDUAL	i	FUNDS				
	Soap Toothbrush Toothpaste Cleaning materials/ supplies	MOOE	INDIVIDUAL	i	FUNDS				
	Soap Toothbrush Toothpaste Cleaning materials/ supplies Repair and	MOOE	INDIVIDUAL	FUNDS	FUNDS				
	Soap Toothbrush Toothpaste Cleaning materials/ supplies	MOOE	INDIVIDUAL	i	FUNDS				
	Soap Toothbrush Toothpaste Cleaning materials/ supplies Repair and maintenance (labor/spare parts)		INDIVIDUAL DONATIONS	FUNDS	FUNDS				
	Soap Toothbrush Toothpaste Cleaning materials/ supplies Repair and maintenance (labor/spare parts) Where can learners avail	of sanitar	INDIVIDUAL DONATIONS	FUNDS	FUNDS	INTERNAL STAFF			
	Soap Toothbrush Toothpaste Cleaning materials/ supplies Repair and maintenance (labor/spare parts) Where can learners avail	of sanitar	INDIVIDUAL DONATIONS U U U U U U U U U U U U U U U U U U	FUNDS	FUNDS				
	Soap Toothbrush Toothpaste Cleaning materials/ supplies Repair and maintenance (labor/spare parts) Where can learners avail	of sanitar	y pads? Check a	FUNDS	FUNDS	INTERNAL STAFF			
43	Soap Toothbrush Toothpaste Cleaning materials/ supplies Repair and maintenance (labor/spare parts) Where can learners avail	of sanitar Gu Lal	y pads? Check a aidance Office ass adviser/teach	FUNDS	FUNDS	INTERNAL STAFF			
43	Soap Toothbrush Toothpaste Cleaning materials/ supplies Repair and maintenance (labor/spare parts) Where can learners avail	of sanitar Gu Lal proper disp	y pads? Check a aidance Office ass adviser/teach boratories posal of sanitary	FUNDS	FUNDS D D D D D D D D D D D D D D D D D D	INTERNAL STAFF	OWN		
43	Soap Toothbrush Toothpaste Cleaning materials/ supplies Repair and maintenance (labor/spare parts) Where can learners avail	of sanitar Gu Lal proper disp	y pads? Check a aidance Office ass adviser/teach boratories posal of sanitary tional materials ation, Education	FUNDS	FUNDS	INTERNAL STAFF	OWN		

E. [DEWORMING				
48. Is	deworming done semi-anr	nually?		☐ Yes [□ No
	/hat is the total number of		ed?		
	HEALTH EDUCATION				
	/hich areas have information VinS)? Check all applicable.		communication	materials (IEC) for WASF	I in Schools
(-	под споска парриования	Hygiene	MENSTRUAL	SANITATION (WASTE	
		(HANDWASHING,	HEALTH	SEGREGATION/DISPOSAL,	FOOD
		TOOTHBRUSHING)	MANAGEMENT	DRAINAGE, DEWORMING)	SAFETY
	Bulletin board				
	Classrooms				
	Toilets				
	Handwashing facilities				
	Canteen/Eating areas				
	re there organized structur romote WinS?	es (e.g., TWGs, stu	ident clubs) to	☐ Yes [□ No
52. Is	WinS a part of INSET?			☐ Yes [□ No
	re learning materials availa	hle for teaching W	/inS?	☐ Yes [□ No
	_				_
	WinS being advocated in t		-	☐ Yes	No
	re there planned and orgar arents/stakeholders?	nized activities for	advocating Win	S to Yes [□ No
56. Is	WinS part of the co/extra-	curricular program	n for students?	☐ Yes [□ No
Вредле	RED BY:				
KLFAI	ALD BI.	TWG	MEMBERS *		
	Printed Nam	_		SIGNATURE	
			_		
		_			
			_		
* Sig	ned by at least 3 – 4 mem	bers			
CERT	IFIED TRUE AND CORRECT	BY:			
Schoo	ol Head:				
	(Sign	ature over printed	d name)	_	
Positi	ion Title:			Date:	

CHECKED BY DISTRIC	CT OFFICE:		
Head of Office:	(Signature over printed name)	<u> </u>	
Position Title:		Date:	
VERIFIED BY THE DIV	VISION OFFICE:		
Head of Office:	(Signature over printed name)	_	
Position Title:		Date:	